



MEDFORD CENTER

**UNIVERSITY
OF
WISCONSIN**

**CATALOG
1972-1974**



1971

Vol. 1, No. 3

MEDFORD CAMPUS
UNIVERSITY OF WISCONSIN
Stevens Point
MEDFORD, WISCONSIN

Established in 1968

CATALOG 1972-1974

CALENDAR

| FIRST SEMESTER | 1971-72 | 1972-73 | 1973-74 |
|---|----------------------|----------------------|---------|
| Faculty Orientation | Aug. 24 | Aug. 22 | |
| Student Orientation, Advising and Registration | Aug. 25-27 | Aug. 23-25 | |
| Classes Begin (Labor Day) | Aug. 30 (Sept. 6) | Aug. 28 (Sept. 4) | |
| Thanksgiving Recess (Begins noon Wednesday) | Nov. 24 | Nov. 22 | |
| Classes Resume | Nov. 29 | Nov. 27 | |
| Last Day of Classes | Dec. 15 | Dec. 14 | |
| Reading Day | Dec. 16 | Dec. 15 | |
| Final Exams | Dec. 17-23 | Dec. 16-22 | |

See Stevens Point Catalog.

SECOND SEMESTER

| | | |
|---|------------|------------|
| Student Orientation, Advising and Registration | Jan. 12-14 | Jan. 10-12 |
| Classes Begin | Jan. 17 | Jan. 15 |
| Spring Recess (Begins Noon Saturday) | Mar. 25 | Apr. 14 |
| Classes Resume (Tuesday) | Apr. 4 | Apr. 24 |
| Last Day of Classes | May 9 | May 8 |
| Reading Day | May 10 | May 9 |
| Final Exams | May 11-17 | May 10-16 |

| SUMMER SESSION | 1971 | 1972 | 1973 | 1974 |
|----------------|----------|----------|-----------|------|
| Classes Begin | June 14 | June 12 | June 18 | |
| Final Exams | Aug. 5-6 | Aug. 3-4 | Aug. 9-10 | |

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PURPOSE AND LONG RANGE GOALS

The primary purpose of The University of Wisconsin-Stevens Point is to provide opportunities in higher education for citizens of the State of Wisconsin. Academic programs are offered in general education, liberal and applied arts, pre-professional and professional study, and adult education.

It is the objective of the university that each student, regardless of his curricular program, develop a concept of the signal value of knowledge to mankind and acquire competence in skills of rigorous thinking. He should also achieve an appreciation of the perspective, judgment, and wisdom of a liberally educated person, attain a higher level of creativity, and know the importance of physical fitness. Hence, the goals of the university are stated as characteristics of the individual student, the learner, as he becomes an educated person.

GOALS

1. He communicates effectively by developing the skills of observing, listening, and reading critically, and of writing and speaking with clarity and force.
2. He has an understanding of the history of man and the forces and ideas that have affected human societies, including his own; he is aware of the problems and achievement of various civilizations; and he recognizes that all fields of knowledge are inter-related.
3. He shows concern for the ideals of democracy and social justice and for his responsibility to his fellow-man.
4. He attains competence in a particular field of endeavor.
5. He appreciates and values the life of the mind as shown by: his ability to think clearly and rationally; the development of his intellectual curiosity; and his understanding of and participation in the arts, philosophy, and scientific disciplines.
6. He is able to think clearly about what he, a person, is, and about his life's purpose, thus reflecting the beginnings of wisdom.
7. He develops an awareness that learning is a life-long process and increasingly becomes self-directed in continuing his education.

To achieve the purposes of the university, emphasis is given to liberal arts and general education studies, the foundation upon which well conceived professional and pre-professional curricula are based. Work in the last two years provides appropriate specialization.

THE STUDENT'S RESPONSIBILITY

All colleges establish certain requirements which must be met before a degree is granted. These requirements concern such things as courses, majors and minors, and residence. Advisers, directors, and deans will always help a student meet these requirements, but the student himself is responsible for fulfilling them. At the end of his course the faculty decides whether or not the student will receive a degree. If requirements have not been met, the degree will be refused until such time as they have been met. For this reason it is important for each student to acquaint himself with the requirements and continue to keep himself informed about them during his university career.

Also, it is necessary in the general administration of a university, to establish broad policies and to lay down certain regulations and procedures by which they may be carried out. It is important that a student understands the policies and knows the regulations and procedures he is expected to follow.

The catalog is presented, therefore, not only to enable prospective students and others to learn about The University of Wisconsin-Stevens Point, but to state policies, requirements, regulations, and procedures in such form as will be of help to the student as he goes through the university.

THE CAMPUS

In the fall of 1969 the new Medford campus opened on the south side of Medford, Wisconsin. Its campus consists of a beautifully wooded 92 acre site. The campus is a spacious and comfortable one and its faculty prides itself on the calm atmosphere. The curriculum provides a basic liberal arts program and support courses for students who wish to pursue a degree in education and pre-professional programs.

The Medford Campus is a joint venture of the citizens of Taylor County and the Board of Regents of State Universities. This school is a branch of The University of Wisconsin-Stevens Point. The quality and excellence of the program long associated with the main campus is an integral part of the branch campus as well. The Medford Campus administration and faculty are dedicated to the operation of a quality educational program.

RESIDENCE HALLS

No dormitories are available. Students will find adequate housing in private homes in the community. The college requires the same off-campus housing standards that are enforced at the main campus. A list of approved off-campus housing is available from the Director of Student Affairs.

NEW STUDENT ORIENTATION

During the summer months prior to his entrance as a freshman, the accepted applicant is expected to participate in a one-day orientation session. This program is designed to assist new students in adapting to university customs and traditions, its curriculum, its policies, its personnel (both student and faculty), and its student life.

Opportunities will be provided for each new student to have a conference with an adviser, prepare his class schedule for the first semester and meet with members of the student body. An opportunity is also provided for him to visit with representatives of the Office of Student Affairs regarding housing, financial assistance, student activities and other matters of specific concern.

STUDENT CONDUCT

The following statement concerning rights and rules of conduct for students of the nine universities of the system was promulgated by the Board of Regents in Resolution #3054, adopted on January 18, 1968 and amended on June 13, 1969, and on September 26, 1969.

"Although the University of Wisconsin system is committed to the full support of the constitutional rights of its students, including due process in student disciplinary matters, it also has an equal obligation to protect its educational purpose and the interests of its student body. Each university must, therefore, at all times be concerned with the actions of individuals or groups that are in conflict with the welfare and integrity of the institution or in disregard of the rights of other students or faculty. Students and student groups are expected to cooperate in avoiding conduct which is thus prejudicial to the university or its students.

"The State of Wisconsin extends the benefits of admission to its institutions of higher education to those persons who meet certain academic qualifications and standards of health, character and prior conduct. Admission to a university confers benefits beyond those available to all citizens, but commensurate with these are additional responsibilities.

"When a student enters the University of Wisconsin system it is assumed that he has serious purpose and a sincere interest in his own social and intellectual development. He is expected to learn to cope with problems with intelligence, reasonableness and consideration for the rights of others; to obey laws and ordinances of the nations, state and community of which he, as well as his university, is a part; and to conduct himself peaceably in espousing changes he may consider necessary. As he prizes rights and freedoms for himself, he is expected to respect the rights and freedoms of others.

"Students are subject to federal, state and local laws as well as university rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens generally. Students are subject to such reasonable disciplinary action as the president of the university may consider appropriate, including suspension and expulsion in appropriate cases, for breach of federal, state or local laws or university rules or regulations. This principle extends to conduct off campus which is likely to have adverse effect on the university or on the educational process or which stamps the offender as an unfit associate for the other students.

"The universities recognize the right of the individual student or of student groups to disagree with national, state, local and administrative or faculty policies and positions. Students have the right, furthermore, to express their disagreement on issues which have captured their interest, and to assemble peaceably for that purpose, subject to reasonable restrictions as to place and time.

"However, the following actions, among others, are specifically prohibited:

- a. Interference with accepted functions or activities of the university or with its educational or service programs either by breach of the peace, physical obstruction, or coercion, threats or intimidation, or by noise, tumult or other disturbances, whether the act of interference be done on or off the campus.
- b. Unauthorized occupancy of university facilities or blocking access to or from such areas.
- c. Interference with approved university traffic (pedestrian or motor vehicle).
- d. Infringement of the rights of students, faculty, staff, and/or other authorized persons to gain access to any university facility for the purpose of attending classes, participating in interviews, university conferences and/or other university activities.
- e. Picketing, or demonstrating, with the use of obscene or indecent language, or with signs or banners containing such language or of such size, material or construction as to create a hazard to persons or property.
- f. Interference, whether physical or otherwise, with any disciplinary procedures of any university, branch campus, summer session or other facility of the University of Wisconsin System, or intimidating, threatening or assaulting any proposed witness, administrative officer or faculty member of said System in the performance of his duties, or to influence his official action except by evidence or argument presented at the hearing, or of any member of any Tribunal, hearing agent, prosecutor, defendant or defense counsel, or other person performing official duties relating to said pro-

cedures, whether such act be committed on or off campus, before, during or after hearing.

While this by-law is applicable to all of the State Universities, the Board of Regents recognizes that there are appreciable differences in tradition, environment, mission, clientele, and institutional character. Accordingly the president of each university is authorized to establish such additional rules and regulations for student conduct, consistent with the by-laws of the Board of Regents, as he may determine to be appropriate for the needs of the university.

Power is hereby conferred upon the president of each state university to suspend or expel students for misconduct, and for such other causes as may be prescribed from time to time in these by-laws.

Without limiting its generality by specification, the term "misconduct" as herein used shall include violation on campus of federal, state or local law or by-laws of the Board of Regents of State Universities or university by-laws, rules or regulations, including the prohibitory provisions of this by-law; and also violations of such laws, by-laws, rules or regulations occurring off campus which are likely to have an adverse effect on the university or on the educational process carried on at the university or which stamp the offender as an unfit associate for the other students.

A student charged with conduct which may subject him to substantial disciplinary action should of course be afforded reasonable notice of the evidence on which the charge is based, a reasonable opportunity to prepare and present any defense he may have, an adequate and fair hearing, and generally, procedural due process of law. He should be dealt with fairly in all respects; and the severity of the discipline when guilt is established should be reasonably commensurate with the gravity of the offense. If in any case the president shall determine that the best interests of the university or of the other students require it, the president may suspend the accused student temporarily, pending prompt determination as to his guilt.

"This university feels strongly that it must protect the right of the teacher to teach and the student to learn. Students who, through procedural due process, are found to be in violation of items a, b, or d above will face suspension for one academic year.

"Other offenses against good conduct which will be sufficient cause for disciplinary action (and may result in suspension) are: the possession or consumption of intoxicating or fermented malt beverages in residence halls or in approved off-campus housing, the illicit use or possession of narcotics or drugs, gambling, falsification of information, dishonesty and disorderly or undesirable conduct."



Model of New Science Building



Faculty and students organize educational projects



Students learn from each other



Creative courses appeal to rivvy



Student worker helps clear land
for new building



There is time for fun too

GUIDELINES FOR STUDENT DISCIPLINARY PROCEDURES

See Stevens Point catalog.

REGULATION OF PARTICIPATION IN ACTIVITIES

Activities are important features of a college education, and students are encouraged to add to their personal, social, and professional experience and enjoyment by participating in them. However, experience has shown that students need to regulate their study and activities wisely if they are to maintain the required academic standing. University policy suggests that new students and students on probation should be especially careful in selecting the activities in which they will participate. It is recommended that during his first semester a student participate in no more than two co-curricular activities and that any student on probation participate in only one.

The week preceding semester examinations and the period of semester examinations is considered as a closed period during which no activities, practices, or rehearsals are participated in or sponsored for public presentation by the university. Further, no organized meetings or social activities may be sponsored by any university organizations during the above period, with the exception of interscholastic athletics.

HEALTH SERVICE

Each student is responsible for his personal medical care.

A comprehensive Student Health Insurance Plan is offered to students during registration. Each student is urged to carry this insurance unless he is covered by the insurance plan of his parents.

STUDENT EXPENSES

(Undergraduate Only)

Tuition & Incidental Fees

| | |
|--|----------|
| Residents of Wisconsin (full-time, 12 credits or more) | \$241.00 |
| Non-residents (full-time, 12 credits or more) | \$744.00 |

All fees are subject to change.

A penalty fee of \$10.00 in addition to all other fees is charged for late registration. This fee is non-refundable.

ACADEMIC HONORS

The faculty has established a system of academic honors to recognize the achievement of students with high grade point averages. Grade point averages are computed each semester with highest honors designated for students with a grade point average of 3.75 or above, high honors for those earning 3.50 to 3.74 and honors for those achieving 3.20 to 3.49. Letters announcing these honors are sent to parents each semester. A student must complete at least 13 semester hours of work in order to be eligible for recognition.

ATHLETICS

The Medford Campus competes with members of the Wisconsin College Conference and independent schools in interscholastic athletics. Teams participate in cross-country, basketball, wrestling, tennis, curling and golf. A wide range of intramural sports is available.

REFUNDS

Refunds for fees for students who withdraw from the university are payable as follows:

| | |
|---|-------------------|
| During the first week of classes | 100% less \$50.00 |
| During the second and third week of classes | 80% |
| After the fourth week of classes | None |

For a student who drops a course and thus brings his study load below 12 credits, full refund of the difference in fees will be given only during the first two weeks of classes. No refund will be given after the second week of classes.

The following is the procedure for obtaining refunds of fees or room and board payments:

1. Report to Student Affairs for required interview and Refund Claim Form.
2. Obtain Program Change forms from Registrar's Office.
3. Obtain signatures required for release from courses and various department charges.
4. Return forms required by Registrar and obtain required signature.
5. Return forms to Student Affairs to obtain required signature and establishment of withdrawal date.

In determining the week in which courses are dropped, the date on which the "drop slips" are turned into the Registrar will be considered the "drop" date.

In determining the date of withdrawal, the university shall use the date the student notifies Student Affairs of the withdrawal; or, if the student fails to notify Student Affairs and is otherwise unable to verify the date of withdrawal, the date of the request to withdraw shall be the withdrawal date.

FINANCIAL AIDS

Requests for financial aid from entering freshmen and transfer students will be considered only after a student has been officially admitted to the university.

An entering freshman should make application on the State of Wisconsin freshman application form available from the high school he attends. This form along with the College Scholarship Service Parents' Confidential Statement must be mailed as directed.

A transfer student should obtain the necessary application blank, and the Parents' Confidential Statement form from the Director of Student Affairs.

A continuing student in the university may secure his application materials from the Director of Student Affairs. Returning undergraduate students who have previously received aid will automatically be sent a new application sometime during the latter part of the fall semester. Any student who does not receive an application may pick one up at the Director of Student Affairs' Office.

In all cases, the single application form and the Parents' Confidential Statement (the Student Budget Form and Statement of Non Support where deemed advisable) provide the needed data for a decision as to the student's eligibility and the type of assistance to be proposed. A financial aid proposal will be mailed in May to each recipient outlining the amount and kind of aid he may receive. A signed copy of this proposal must be returned by the deadline date to indicate acceptance or rejection of the proposal. Failure to return the proposal by the deadline date is tantamount to a rejection.

Financial aid is not automatically renewed for succeeding years. The student must file a new application for each year or summer session. Generally, freshman and upperclass applications must be received by March 1 of the year in which they expect to enroll for their first semester.

LOANS, GRANTS AND SCHOLARSHIPS

The following specific programs may be incorporated into the financial aid proposal, but please keep in mind that all aid proposed by the Director of Student Affairs Office is based on student need only:

STATE HONOR SCHOLARSHIP: Available to freshmen only, awarded on the basis of high school graduation rank selected by the high school.

STATE LEGISLATIVE GRANT: Available to freshmen and upperclassmen in limited numbers. The value of each grant is variable depending upon need and academic achievement. The minimum grant shall be \$100 for an academic year. Grants are not automatically renewable.

EDUCATIONAL OPPORTUNITY GRANT: Restricted by Federal guidelines to exceptionally needy students. It may be continued for four full years, and the award may range from \$200 to \$1,000 per year, not to exceed one-half of the student's entire need.

NATIONAL DEFENSE STUDENT LOANS: Up to \$1,000 annually for undergraduate students, up to \$2,500 for graduate students (both dependent upon need). Loan is interest free until 9 months after leaving school, interest then is charged at 3% during the repayment period which may not exceed 10 years and 9 months. A cancellation feature applied to those entering teaching, and for special duty such as teaching the handicapped or teaching in economically deprived areas. Students may be eligible for additional loans on a year to year basis.

WISCONSIN STATE LOAN: Up to \$1,000 for undergraduate students, up to \$1,500 for graduate students. Available to Wisconsin residents only, based upon need. Interest at the rate of 7% is charged during the repayment period. Repayment begins nine months after school attendance ceases.

WISCONSIN TUITION WAIVERS: A limited number of students from out of Wisconsin may qualify for a partial waiver of the non-resident fee. Such waivers are considered for non-residents during the regular application review. Selected foreign students are awarded a waiver of all fees except those assessed for room and board and on-campus charges.

GUARANTEED LOAN PROGRAM: Another source of financial aid for students not eligible on a need basis is through local banks, savings and loan associations, and credit unions. The federal government provides a guarantee of repayment and an interest subsidy if the borrower's parents show an adjusted gross income below the \$15,000 level (gross -10% -\$600 for each exemption = adjusted gross income).

COLLEGE WORK STUDY PROGRAM JOBS: Students who qualify for federal aid and desire employment will be offered a job under this program. No student may be employed more than 15 hours per week while classes are in session and no more than 40 hours per week during vacation periods.

VETERANS BENEFITS

Students attending school under the G. I. Bill will receive payment from the Veterans Administration according to the schedule below:

| Semester Undergraduate | Hours Carried Graduate | Dependents | | | Additional Dependents |
|------------------------|------------------------|------------|-------|-------|-----------------------|
| | | 0 | 1 | 2 | |
| 12+ | 9+ | \$175 | \$205 | \$230 | Add \$13 each |
| 9-11 | 7-8 | 128 | 152 | 177 | Add 10 each |
| 6- 8 | 5-6 | 81 | 100 | 114 | Add 7 each |

(Approximate payment figured by taking cost of fees and dividing by months of instruction.)

EMPLOYMENT

Opportunities for employment on campus are available through the:

1. Regular student assistance program.
2. College Work Study Program.
3. College food service facilities.

Any student applying for general financial assistance may be referred to one of these programs for a portion of his support. A student seeking no aid other than employment may complete an "application for employment" in the college office. Such students will be considered for on-campus jobs as well as being referred to community employers. A current file of community job vacancies is maintained in the Director of Student Affairs Office.

SPECIAL SERVICES

The Director of Student Affairs is available for students and parents who desire consultation on financial aids programs. Appointments may be made in the campus office.

ADMISSION

Entrance Requirements for Freshmen--Wisconsin Residents

To qualify for admission to the Medford Campus of the University of Wisconsin-Stevens Point, a person must meet the following requirements which have been prescribed by the Board of Regents:

1. He must have graduated from a legally established public or pri-

vate high school with 16 units of work. (A unit represents a norm of five class periods per week in one field of study for a school year of 36 weeks.)

2. He must be recommended for admission by the high school principal or counselor.
3. He must present a minimum of nine units of credit from the following fields: English and speech, foreign language, natural science, history and social science, and mathematics. (A minimum of three years of English is recommended.)
4. He must have completed the American College Test (ACT). Scholastic Aptitude Test (SAT) may be substituted.
5. A Wisconsin resident student ranking at or above the 25th percentile (upper three-fourths) of his high school graduation class will be admitted in good standing if requirements 1, 2, 3 and 4 are satisfied.
6. A Wisconsin resident student ranking below the 25th percentile (lower one-fourth) of his high school graduating class will be admitted on probation if requirements 1, 2, 3 and 4 are satisfied and if his ACT composite standard score is 17 or above.
7. A Wisconsin resident student who has satisfied requirements 1, 2, 3 and 4 but does not qualify on the basis of requirements 5 or 6 will be required to enroll at a summer session at any Wisconsin State University for the purpose of demonstrating his scholastic ability on the university level. If he carries 6 credits of work or more and earns an over-all grade point average of 1.5 (C=2.0 on a 4 point basis) or better, he will be admitted on probation to any Wisconsin State University for any semester or quarter.

ENTRANCE REQUIREMENTS FOR FRESHMEN--NON-RESIDENT
(See Stevens Point Catalog.)

APPLICATION FOR ADMISSION

A high school graduate who wants to enroll in the university should write to the Director of Student Affairs for an application blank, which should be given to the high school principal when properly filled out. The applicant should request the principal to send the blank to the campus office after adding a record of his credits. A student's eligibility to enroll will then be determined.

A student may make application for admission after October 1 of his senior year in high school. He should follow the procedure outlined in the preceding paragraph.

ENTRANCE WITH ADVANCED STANDING
(See Stevens Point Catalog.)

ENTRANCE AS AN ADULT SPECIAL STUDENT

Students who are service veterans or are 21 years of age or older may be admitted by giving satisfactory evidence of scholastic ability on the university level.

Persons intending to enroll in this category should follow applicable procedures for enrolling outlined above, but should also write the Director of Student Affairs regarding their educational background.

LATE REGISTRATION

No student may register in the university, or for an additional course after the end of the sixth day of classes in any semester.

ACADEMIC WORK

ACADEMIC REGULATIONS

Primary responsibility for learning and following the regulations of the university and for completing all graduation requirements at the proper time rests with the student. While faculty advisers will assist students in planning their programs, they are not expected to relieve students of their responsibility.

ACADEMIC ADVISING

Once enrolled in this university, a student is assigned to an adviser who will help him arrange his academic program along lines suggested by the student. Several times during the year the adviser holds conferences with the student on the progress of his academic work, his co-curricular program, his work load outside school, or on any other phase of the student's life at the university.

The services of the Dean and Director of Student Affairs are also available to all students to discuss academic difficulties or any indecision concerning choice of a major or vocational plans.

THE SEMESTER HOUR; THE CREDIT

The unit used in computing the student's study load is the semester hour, which represents one hour of class work, or its equivalent in other forms of instruction, per week for one semester. Two or sometimes three hours of laboratory work are usually considered the equivalent of one hour of class work.

A semester hour's work completed with a grade of "D" or better becomes a credit.

CREDITS

Credits earned at the Medford Campus are University of Wisconsin-Stevens Point credits. The Medford Campus carries the same respected accreditation as that of the main campus. Credits earned at Medford will be fully transferable to other colleges and universities. If the student wishes to continue his education at the University of Wisconsin-Stevens Point, no transfer is necessary since he is already enrolled at the University.

In order to graduate with a Baccalaureate degree, a student must earn 120 credits in addition to credits in required physical education.

A normal study load is 15 semester hours, plus one semester hour of physical education when required. The student's dean may permit a student to take up to 17 semester hours, plus one semester hour of physical education when required. The committee of Academic Deans considers appeals to take loads in excess of these amounts, but permission to do so is granted only in unusual cases and only to students whose academic records warrant the exceptions.

Veterans under Public Law 550 are expected by the Veterans Administration to carry 14 semester hours to qualify for full benefits.

Students registering more than one week late in any semester will find it difficult to carry the normal load for that semester, and may be required to take a reduced load.

CORRESPONDENCE COURSES

Correspondence credits from an accredited university may be applied toward an undergraduate degree. These are considered non-residence credits and are subject to the limitations on extension credit indicated in the section of the Stevens Point catalog on extension courses.

A student's load must take into account any extension or correspondence credits which he expects to be taking. Such courses should be approved in advance by his adviser.

GRADING SYSTEM

Semester grades are recorded by letter only and each letter grade carries a specific number of points per semester hour. The scale of grades and points follows:

| Grade | Points per Semester Hour |
|------------------|--------------------------|
| A (Excellent) | 4 |
| B (Good) | 3 |
| C (Satisfactory) | 2 |

| Grade | Points per Semester Hour |
|-------------|--------------------------|
| D (Poor) | 1 |
| F (Failure) | 0 |

These additional designations are used: S indicates that the work in a continuation course is satisfactory, and that the grade for (both portions of) the course will be assigned when the entire course is completed.

W (Withdrawn) indicates that a course was dropped after the end of the second week of classes but prior to the end of the ninth week of classes. Courses dropped before the end of the second week of classes do not appear on the student's record. (Not included in calculating the grade point average.)

WP (Withdrawn passing) indicates that a course was dropped after the end of the ninth week of classes, while the student was doing passing work. (See last two paragraphs under "Change of Registration.") (Not included in calculating the grade point average.)

WF (Withdrawn failing) indicates that a course was dropped after the end of the ninth week of classes, while the student was doing failing work. (Included in calculating the grade point average.)

Inc (Incomplete) indicates that the student's work in a course is incomplete, and that the student has obtained the instructor's permission to complete the course. (See statement on "Incompletes.")

A student who voluntarily stops attending a class at any time without completing the prescribed change of program procedure will be considered as still registered and will receive an F in the course at the end of the semester.

INCOMPLETES
(See Stevens Point Catalog.)

REPETITION OF COURSES
(See Stevens Point Catalog.)

CLASSIFICATION

A student is classified according to the number of credits he has earned before the beginning of the term for which he is registering and which are creditable toward a degree, according to the following schedule:

| <u>Number of credits</u> | <u>Classification</u> | <u>Number of credits</u> | <u>Classification</u> |
|--------------------------|------------------------|--------------------------|-----------------------|
| 0-17 | 1st semester freshman | 60-73 | 1st semester junior |
| 18-29 | 2nd semester freshman | 74-89 | 2nd semester junior |
| 30-43 | 1st semester sophomore | 90-103 | 1st semester senior |
| 44-59 | 2nd semester sophomore | 104 & over | 2nd semester senior |

Credits in general physical education and credits transferred from other institutions will be included in determining classification.

ACADEMIC STATUS

A student's academic status is determined by the minimum acceptable standards which are defined as follows:

| <u>Total credits earned</u> | <u>Required cumulative grade point average</u> |
|-----------------------------|--|
| 1-17 | 1.60 |
| 18-43 | 1.80 |
| 44 and over | 2.00 |

Students whose cumulative grade point average is at or above the minimum acceptable standard will NOT be on probation.

I. PROBATION

- A. Students whose cumulative grade point average is below the minimum acceptable standard will be on probation. The period of probation is one semester.
- B. Students may be placed on probation for any of the following additional reasons:
 1. A freshman may be admitted on probation. See the statement under "Entrance Requirements for Freshmen."
 2. A student who has attended another college or university and whose overall average is below "C" may be admitted on probation if a similar record at this university would have entitled him to continue in the university on probation.
 3. Any transfer student admitted to the university who was on probation at the time of his withdrawal from the previous institution attended, or who was suspended from that institution, is automatically placed on probation, and the probation-

any regulations of this university apply thereafter.

4. A student who has been readmitted after being suspended for academic reasons is placed on probation.

A student who is on probation must meet the minimum acceptable standard at the end of one probationary semester or he will be suspended; however, a new freshman who enters on probation will be allowed two consecutive semesters on probation.

A semester is defined for this purpose as a term (other than a summer session) in which the student is enrolled for seven or more semester hours. For students carrying less than seven credits, two such terms shall be considered equivalent to one semester.

II. SUSPENSION

A student will be suspended for any one of the following reasons:

- A. A student registered as a first semester freshman will be suspended if his grade point average is less than 0.75 at the end of the semester.
 - B. Any student other than a first semester freshman will be suspended at the end of any semester in which his grade point average is less than 1.00 and his cumulative grade point average is less than the minimum acceptable standard.
 - C. A student who is on probation must meet the minimum acceptable standard at the end of the probationary semester or he will be suspended, except that:
 1. A new freshman* who enters on probation and who earns a grade point average of at least 0.75 in his first semester will be allowed two consecutive semesters on probation.
 2. A student who has been readmitted after having been suspended and who earns a grade point of at least 2.00 in his first probationary semester will be allowed a second consecutive probationary semester.
- * A new freshman is one who has not earned any grades (A-F) at this institution, or at any institution from which credits are acceptable; however, a student whose first grades (A-F) are earned in a summer session at this university is considered a new freshman in the first semester of the following academic year.

READMISSION

All requests for readmission, including those by prospective transfer students who have been suspended by another college or university, will be made to the Director of Admissions. The following conditions apply:

Former students wishing to re-enter the university must request permission to do so from the Director of Student Affairs. If the student has attended another college or university since he last attended Medford, two transcripts from each must be filed before eligibility to return will be determined. In addition, a personal reference form must be requested from Medford, completed by the Dean of the institution last attended, and returned to the Director of Student Affairs at Medford.

- A. A student who has been suspended may not be readmitted before the lapse of at least one semester, unless it can be satisfactorily demonstrated that his academic suspension was due to factors beyond his control and that the cause(s) has (have) been removed.
- B. Similarly, each time a student has been suspended, readmitted, and again does not earn the required grade point average, he will not be eligible for readmission until a period of two years has elapsed unless it can be satisfactorily demonstrated that his academic suspension was due to factors beyond his control and that the cause(s) has (have) been removed.
- C. A prospective transfer student:
 1. Who has been suspended for academic reasons from the University of Wisconsin may not enroll at this university until he would be eligible for readmission at the university which suspended him.
 2. From any other college or university (than another UW) who had been suspended by the institution he last attended is generally ineligible for admission to this university until he has been out of college for at least one semester following his first suspension or for two years following his second or any subsequent suspension. Each case is considered on its merits.

A student whose request for readmission is denied may appeal the decision to a faculty committee assigned such responsibilities of appeal. He should address the appeal to the Director of Admissions who will forward it to the committee. In making its decision, the committee considers the conditions mentioned above.

A student may attend a summer session, after which his academic status will be re-evaluated at his request.

A student who voluntarily stops attending a course at any time without completing the prescribed change of program procedure will be considered as still registered and will receive an "F" in the course at the end of the semester.

WITHDRAWAL FROM THE COLLEGE

A student who finds it necessary to leave the college at any time during the semester must receive permission from the Dean of the college in which he is enrolled, and must comply with the procedure established by the registrar's office. Grades will be assigned according to the schedule outlined in the section concerning Change of Registration, except that during the final five weeks of the semester an "Inc" may be assigned at the discretion of the instructor. Withdrawals during the final five weeks of the semester will be permitted only for reasons clearly beyond the control of the student.

A student who voluntarily leaves the college at any time without completing the prescribed withdrawal procedures will be considered as still registered and will receive an "F" in each course in which he is enrolled. In order to be valid, any withdrawal procedures initiated during the semester must be completed by the last day of the semester in which the student leaves the college.

In case of withdrawal from the college, a student's grade point average will not be computed for that semester.

REPORTS

At the end of each semester, a report of the student's grades is mailed to him at his home address.

TRANSCRIPTS

Transcripts of a student's record may be obtained by addressing a request to the Record Office. The first transcript is furnished without charge. Subsequent transcripts are furnished for \$1.00 each, except that when more than one is ordered at a time the charge is \$1.00 for the first one and twenty-five cents for each additional copy.

Requests for information concerning activities and scholastic records of students or former students of the University of Wisconsin-Stevens Point will not be honored without an authorization for release of the information signed by the individual whose record is involved; except that the college cooperates with high schools in follow-up studies of their graduates.

ATTENDANCE

The college expects all students to attend classes regularly. Within this general guideline an instructor may establish more detailed policies on attendance for his classes. The instructor is expected to give a clear explanation of his attendance policies to all of his classes at the beginning of each semester. The college does not have any system of permitting "cuts". Regular attendance is expected, and the implementing of this policy is the joint responsibility of the student and instructor.

Each student has the responsibility to confer with his instructors regarding all absences. If sudden departure from campus prevents his communicating with each of his instructors, a student who is absent for emergency or extraordinary reasons is expected to notify the Director of Student Affairs.

Failure on the part of a student to make satisfactory arrangements with his instructors regarding excessive absences may be cause for the student's dismissal from a class or from the college. Dismissal may be authorized by the Dean of the school in which the student is enrolled. Such dismissal may carry a grade of "F" in the course from which the student is dismissed, or in all courses if he is dismissed from the college.

A faculty member in charge of any off-campus trips by an authorized college group (such as class field trips, athletic teams, musical or dramatic organizations, and debate) shall duplicate lists of participating students, distribute a copy to each student in the group and send a copy to the Office of Student Affairs. Each participating student is responsible for making appropriate arrangements in advance with instructors of each class to be missed.

Instructors should furnish students a reasonable amount of help in making up work missed, where the reason for absence concerns emergencies, off-campus trips, illness and the like.

ACTIVITY PROGRAMS

The Medford Campus has developed so as to encourage student and faculty involvement in the decision-making process.

Consistent with this organizational theme, student-participation activities are directed toward the development of the individual and the interaction of human society. It would seem desirable to involve every student in some campus activity in order to promote a cohesiveness among members of the campus family.

A range of activities is available for students. These activities include student government, student publications, a student advisory board, athletics (including basketball, cross-country, wrestling, golf, tennis, swimming, curling and intramurals), music, and interest groups. Student planned and/or sponsored activities are held throughout the school year.



Tranquil campus atmosphere fosters good study habits.



Work-study students earn while they learn.





THE CURRICULUM

COURSES

Each freshman will take English and select either History, Political Science or Sociology. He will also take either Biology, Chemistry, or Geography, and one semester of Physical Education. If he has completed 3 units of math or foreign language in high school, he will select one of the following: Art, History, Speech, Sociology, Political Science. If he has not completed 3 units of high school math or foreign language, he will take either math or foreign language. This will vary slightly for a student who wishes to pursue a degree in Education.

ANTHROPOLOGY

ANTHROPOLOGY 112. Man, Culture, and Society. Three credits. Anthropological principles, theories of culture and personality, theories of culture, and analysis of ethnographic studies. Prerequisite: Sociology 101 or consent of instructor.

ART

ART 101 Design: 2-dimensional. Three credits. Fundamental design principles in the art process on the 2-dimensional plane, including art structure, color theory, and principles of arrangement, utilizing a variety of materials. \$1.00 class fee.

ART 102 Design: 3-dimensional. Three credits. Fundamental design principles in the art process in 3-dimensions, in structure and arrangement, utilizing a variety of materials. Prerequisite: Art 1. \$1.00 class fee.

ART 103 Drawing. Three credits. Basic drawing utilizing a variety of subject matter, media, and approaches with emphasis on visual perception and awareness. Prerequisite: Art 2 or concurrent registration. Fee: \$3.00.

ART 104 Drawing. Three credits. Advanced problems in drawing emphasizing conceptual development. Prerequisite: Art 3. Fee: \$3.00.

ART 221 Printmaking. Three credits. Printmaking in black and white, and color, employing basic graphics media and techniques. Prerequisite: Art 103. Fee: \$9.00.

ART 231 Painting: Watercolor. Three credits. Painting in transparent and opaque watercolor. Prerequisite: Art 103. Fee: \$3.00.

ART 232 Oil Painting. Three credits. Painting techniques in figure, still life, and landscape. Prerequisite: Art 103. Fee: \$3.00.

ART 241 Crafts. Three credits. Application of design principles in

various craft activities. Prerequisite: Art 103. Fee: \$9.00.

ART 261. Ceramics. Three credits. Introduction to the materials and techniques of ceramics; methods of construction of ceramic ware, glazing, firing, and kiln management. Prerequisite: Art 103. Fee: \$9.00.

ART 282. History of Ancient and Medieval Art. Three credits. Historical survey of architecture, sculpture, and painting, including Egypt, Greece, Rome, and Medieval Europe. Prerequisite: Sophomore standing.

ART 283. History of Renaissance and Modern Art. Three credits. Historical survey of architecture, sculpture, and painting in the western world from the 15th century to the present. Prerequisite: Sophomore standing.

BIOLOGY

BIOLOGY 101. General Biology. Five credits. Biological principles; survey of a wide variety of plant and animal life. Three hours lecture, four hours laboratory per week. Credit for this course cannot be counted for graduation or the major if Biology 130 and 160 (or equivalent) are counted.

BIOLOGY 109. Nature Study. Two credits. General relationships of plant and animal life (to mankind) with special attention to nature study teaching and its correlation in the elementary grades.

BIOLOGY 130. Introduction to Plant Biology. Five credits. General biological principles with emphasis on growth, reproduction, structure and functions of plants; morphological studies of typical plants. Three hours lecture, four hours laboratory per week.

BIOLOGY 160. Introduction to Animal Biology. Five credits. Anatomy, physiology, adaptation, and classification of animals; morphology and anatomy of various types of animals. Three hours lecture, three hours laboratory per week. Additional two-hour test sections four times during the semester.

BIOLOGY 205. Introduction to Ecology. Three credits. Interrelationships of plants and animals; ecosystem concepts; organization and distribution of biotic communities; application of ecological principles to human affairs. Prerequisite: Biology 101; or 130 and 160.

BIOLOGY 210. Heredity and Eugenics. Three credits. General principles of heredity and variation in plants and animals, with emphasis on human inheritance. Prerequisite: Sophomore standing.

BIOLOGY 277. Ornithology. Three credits. Identification, life histories, and habits of birds, with emphasis on local species. One hour lecture, four hours laboratory per week. Nominal pro-rata charge for field trip expenses. Prerequisite: Sophomore standing.

BIOLOGY 280. Personal and Community Health. Three credits. Health practices and problems in the fields of personal and community health. Prerequisite: Sophomore standing.

BIOLOGY 281. Animal Physiology. Four credits. A general course dealing with body functions. Three hours lecture, three hours laboratory per week. Prerequisite: Biology 160; or Biology 101 and Chemistry 101.

CHEMISTRY

CHEMISTRY 101. Basic Chemistry. Five credits. Introduction to the principles of chemistry; atomic structure, bonding, stoichiometry, and descriptive chemistry involving some of the elements and compounds. Three hours lecture, one hour quiz, three hours laboratory per week. Not open to students who qualify for Chemistry 103, except with permission of the chairman of the department.

CHEMISTRY 103. Basic Chemistry. Three credits. Fundamental laws and principles of chemistry; a study of atomic structure, bonding and stoichiometry. Two hours lecture, three hours laboratory per week. Prerequisite: One year of high school chemistry; one year of high school algebra or equivalent, or Mathematics 103.

CHEMISTRY 105. Fundamental Chemistry. Five credits. An introductory lecture and laboratory course for students who desire one year of college chemistry; fundamental principles, theories, and problems of chemistry, the descriptive chemistry of metallic and non-metallic elements, chemical equilibrium, organic and nuclear chemistry, and qualitative analysis. Three hours lecture, one hour quiz, and three hours laboratory per week. Prerequisite: Two acceptable units of high school mathematics, or Mathematics 104.

CHEMISTRY 106. Fundamental Chemistry. Five credits. A continuation of Chemistry 105. Prerequisite: Chemistry 105.

COMMUNICATION

COMMUNICATION 101. Fundamentals of Oral Communication. Two or three credits. Introduction to and application of those principles which lead to an understanding of and facility with practical discourse.

COMMUNICATION 108. Laboratory Work (Radio-TV-Film). One Credit. Directed experience in announcing, writing, directing, producing, and acting in radio, television and film, and experience in control operation for radio-TV. Prerequisite: Consent of instructor.

COMMUNICATION 226. Laboratory Work (Forensics). One credit. Directed experience in forensics, by special arrangement and consent of the instructor.

ENGLISH

ENGLISH 101. Freshman English. Three credits. To assist students to improve their ability to read critically, to reason logically, and to write effectively; emphasis on principles of rhetoric, with expository and imaginative materials used for illustrative purposes.

ENGLISH 102. Freshman English. Three credits. Continuation of English 101. Prerequisite; English 101.

ENGLISH 105. Freshman English. Three credits. To improve the general literacy of students in reading and writing; study of selected works to give the student a systematic understanding of fiction, poetry, and drama.

ENGLISH 106. Freshman English. Three credits. Continuation of English 105. Prerequisite: English 105.

ENGLISH 211. English Literature. Three credits. A study of selections taken from English literature with emphasis on the major writers from Beowulf through the Pre-Romantics, stressing insight into the works. Prerequisite: Sophomore standing, except for English majors.

ENGLISH 212. English Literature. Three credits. A study of selections taken from English literature with emphasis on the major writers from the Romantics to the present, stressing insight into the works. Prerequisite: Sophomore standing, except for English majors.

ENGLISH 213. American Literature. Three credits. A study of selections taken from American literature with emphasis on the major writers from Emerson through Twain, stressing insight into the works. Prerequisite: Sophomore standing, except for English majors.

ENGLISH 214. American Literature. Three credits. A study of selections taken from American literature with emphasis on the major writers from James to the present, stressing insight into the works. Prerequisite: Sophomore standing, except for English majors.

ENGLISH 275. Children's Literature. Three credits. Literature for children, with emphasis upon the reading, selection, and presentation of materials suitable for the various grades in an elementary school. Prerequisite: Sophomore standing.

FORESTRY

FORESTRY 120. Introduction to Forest Resources. Three credits. Introduction to the forest resources of the United States with special emphasis on the role of forestry in historic and current events; elementary mensuration; management techniques. Two hours lecture, two hours laboratory per week.

FRENCH 101. First Year French. Four credits. For students with no previous training in the language.

FRENCH 102. First Year French. Four credits. Continuation of French 101. Prerequisite: French 101; or one year of high school French with an average grade of "C" or better; or equivalent.

FRENCH 211. Second Year French. Four credits. Intensive grammar review, practice in reading and speaking French. Prerequisite: French 102; or two years of high school French with an average grade of "C" or better; or equivalent.

FRENCH 212. Second Year French. Four credits. Intensive grammar review. Continuation of French 211. Prerequisite: French 211; or three years of high school French with an average grade of "C" or better; or equivalent.

GEOGRAPHY

GEOGRAPHY 101. Earth Science. Five credits. Factors of our natural environment; earth relationship, weather, landforms, and soil; three hours lecture, four hours laboratory per week; field trips. For students not intending to major or minor in Geography. Credit in this course can be used to meet the laboratory science requirements for a degree, but cannot be counted for graduation or the major if Geography 102 and 103 (or equivalent) are counted.

GEOGRAPHY 102. Weather and Climate. Five credits. An introduction to the elements of weather and climate to include earth and sun relationships, winds, humidity, and storms; an analysis of the classifications of the climates of the world; three hours lecture, four hours laboratory per week. Credit in this course can be used to meet the laboratory science requirements for a degree.

GEOGRAPHY 103. Physiography. Five credits. A descriptive interpretation of landforms, soil, and mineral resources; three hours lecture, four hours laboratory per week; field trips. Credit in this course can be used to meet the laboratory science requirement for a degree.

GEOGRAPHY 211. Wisconsin. Two or three credits. A geographic analysis of the natural and cultural features of the state. Prerequisite: Sophomore standing.

GEOGRAPHY 226. North America. Three credits. Regional geography of the United States and Canada. Prerequisite: Sophomore standing.

LECTURE-FORUM

LECTURE-FORUM 101, 102. Lecture-Forum Course. Each one credit. A series of weekly lectures and discussions by members of the faculty and by lecturers from outside the university. The purpose of the course is to stimulate interest in the problems of the world and to aid students in orienting themselves to that world. Each semester's offering will center around a general theme, which will be indicated by a subtitle to be added each time the course is offered. The course may be taken for two semesters for a total of two credits; two hours per week; no grade will be given except "Pass" or "Fail", attendance is required for "Pass."

MATHEMATICS

MATHEMATICS 104. Essentials of Algebra and Geometry. Two credits. Beginning algebra and geometry. Open only to students who present less than two acceptable units of high school mathematics. Does not apply toward the general mathematics requirement for a degree.

MATHEMATICS 105. College Algebra and Trigonometry. Four credits. Beginning college algebra; trigonometric functions of acute angles. Prerequisite: Two acceptable units of high school mathematics, or Mathematics 104, or consent of the chairman of the department. Not open to students who qualify for Mathematics 107.

MATHEMATICS 107. Integrated Algebra and Trigonometry. Four credits. Concepts of algebra and trigonometry essential to subsequent mathematics courses. Prerequisite: Three acceptable units of high school mathematics, or Mathematics 105, or consent of the chairman of the department. Not open to students who qualify for Mathematics 110.

MATHEMATICS 108. Mathematics of Finance. Four credits. Simple and compound interest, equivalence, annuities, amortization, sinking funds, bonds, depreciation, life insurance. Prerequisite: Eligibility for Mathematics 107.

MATHEMATICS 110. Analytic Geometry and Calculus I. Four credits. Analytic geometry of the plane; differentiation and integration of algebraic functions with some applications. Prerequisite: Mathematics 107, or four units of high school mathematics with a "B" average, or consent of the chairman of the department.

MATHEMATICS 111. Analytic Geometry and Calculus II. Four credits. Analytic geometry of the plane continued; differentiation and integration of transcendental functions; integration techniques; parametric equations and vectors; additional applications. Prerequisite: Mathematics 110.

MATHEMATICS 212. Analytic Geometry and Calculus III. Four credits. Introduction to solid analytic geometry; differentiation of functions of several variables; multiple integrals; infinite series; applications. Prerequisite: Mathematics 111.

MATHEMATICS 213. Introduction to Linear Algebra. Four credits. Logic; set theory; vector spaces over a field; linear transformations; matrices. Prerequisite: Mathematics 111.

MILITARY SCIENCE

MILITARY SCIENCE 017 - 018. Leadership Laboratory. No credit. Fundamentals of leadership, drill, and exercise of command; military courtesy, discipline, and esprit de corps. Prerequisite: Consent of the chairman of the department.

MILITARY SCIENCE 101. United States Defense Establishment. One credit. Analysis of U.S. Army organization, its missions and functions in peace and wartime; principles of war and its changing aspects; goals, factors, and instruments that influence national power, their implications, and the objectives of national security and defense. Prerequisite: Consent of the chairman of the department.

MILITARY SCIENCE 102. United States Defense Establishment. One credit. Continuation of Military Science 101. Prerequisite: Consent of the chairman of the department.

MUSIC

MUSIC 140K. Choir. First Year Ensemble. One credit. Admission by try-out.

NATURAL RESOURCES

NATURAL RESOURCES 170. Introduction to Natural Resources. One credit. Introduction to natural resources with emphasis on their integrated management and their role in man's social and economic welfare. Open to all students.

PHILOSOPHY

PHILOSOPHY 100. Introduction to Philosophy. Three credits. A survey of the important problems in philosophy and an examination of major philosophic positions, such as materialism, idealism, rationalism, empiricism, existentialism. Not open to juniors and seniors except with consent of instructor.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 101. Physical Education for Men and/or Women. One credit. Developmental, individual, and recreational activities, such as fitness, archery, bowling, golf, tennis, rhythms, and aquatics will be offered in different sections. Two hours per week. Students may elect sections as class enrollments permit. Four credits of this course are required for graduation. Students may not repeat the same activity at the same level. Physical Education 109, 110, 113, 114, 123, 124, 231 and 232 may be substituted if specified in the student's curriculum or minor.

PHYSICAL EDUCATION 105. Introduction and Principles of Physical Education. Two credits. An introductory course for all Physical Education majors and minors, interpreting the history, philosophy, and principles of physical education.

PHYSICAL EDUCATION 213. Individual Sports. One credit. Instruction in golf, bowling, and archery. Three hours per week. Prerequisite: Sophomore standing.

PHYSICAL EDUCATION 214. Individual Sports. One credit. Instruction in racket sports: badminton, tennis, paddle ball, and aerial tennis. Three hours per week. Prerequisite: Sophomore standing.

PHYSICAL EDUCATION 231. Physical Education for the Elementary Classroom Teacher. Three credits. A conceptual approach to gross motor development, perception and motor patterns of children through the third grade. Lecture, collateral reading, research and field trips. Required of all students in the primary curriculum. Three hours per week plus field work.

PHYSICAL EDUCATION 232. Physical Education for the Elementary Classroom Teacher. Three credits. A continuation of Physical Education 231 with emphasis on grades four through six. Lectures, collateral reading, research and field trips. Required of all students in the intermediate-upper elementary curriculum. Three hours per week plus field work.

PHYSICAL EDUCATION 241. Camp Leadership. Two credits. Theory and practice in camp craft, problems of cabin living, counselor training, waterfront laboratory, nature study, handicrafts and special projects; field trips and supplementary reading. Prerequisite: Sophomore standing.

PHYSICAL EDUCATION 250. History and Philosophy of Physical Education. Two credits. Historical development of philosophies of physical ed-

ucation as influenced by the political, economic, and social conditions of various countries. Prerequisite: Sophomore standing.

POLITICAL SCIENCE

POLITICAL SCIENCE 101. American National Government. Three credits. Background, origins, and nature of the national constitutional and political system; emphasis on separation of powers, federalism, citizenship, judicial process and civil rights, political parties, public opinion, pressure groups, and political behavior.

POLITICAL SCIENCE 102. American National Government. Three credits. Structure, composition, and operation of the legislative and executive branches; analysis of policy making and the major executive departments.

POLITICAL SCIENCE 241. Local Government in Wisconsin. Two or three credits.

Two credits: Structure and function, political and administrative processes of cities, counties, school and special districts, towns and villages in Wisconsin, with comparisons with similar entities in other states; emphasis on city planning, problems of conservation and law enforcement. Not open to students who have completed more than two credits of Political Science 242. Prerequisite: Sophomore standing.

Three credits: In addition to the above, introduction to the political patterns of the State, and the political and administrative processes of Wisconsin, especially as related to state-local relations. Not open to students with credit in Political Science 242. Prerequisite: Sophomore standing.

POLITICAL SCIENCE 242. Survey of State and Local Government. Two or three credits.

Two credits: Structure, functions, and political processes of state governments; emphasis on the administrative and budgetary process; introduction to inter-governmental cooperation; emphasis on Wisconsin. Not open to students who have completed more than two credits of Political Science 241. Prerequisite: Sophomore standing.

Three credits: In addition to the above, an introduction to the structure and problems of cities, counties, special districts, towns and villages; emphasis on Wisconsin. Not open to students with credit in Political Science 241. Prerequisite: Sophomore standing.

POLITICAL SCIENCE 270. Introduction to Modern Politics. Three credits. Analysis of major conceptions of politics and the state; emphasis on distinctions between democratic and non-democratic systems; theoretical and comparative study of patterns and institutions of government, such as constitutions, systems of representation, majority and minority rule, and executive-administrative institutions. Prerequisite: Sophomore standing.

POLITICAL SCIENCE 280. Introduction to International Relations. Three credits. A survey of the general principles of international relations and organizations. Prerequisite: Sophomore standing.

PSYCHOLOGY

PSYCHOLOGY 200. General Psychology. Three credits. An introductory survey course in the study of experience and behavior. Prerequisite: Sophomore standing.

SOCIOLOGY

SOCIOLOGY 101. Introduction to Sociology. Three credits. Sociology as a special field of social science, social relations, and social systems; the organization of societies and other human groupings; fundamentals of sociological investigation, dealing with the underlying premises, concepts, logic, and methods of sociology.

SOCIOLOGY 152. Social Problems. Three credits. The field of social problems; theories explaining social and personal disorganization and deviation; selected contemporary problems analyzed and related to their social contexts. Prerequisite: Sociology 101.

SOCIOLOGY 230. Criminology. Two or three credits. Analysis of crime as an institution, with reference to the behavior of those who define, engage in, or become the victims of criminal behavior. Prerequisite: Sociology 101.

SOCIOLOGY 240. Marriage and the Family. Two or three credits. Institutional variations of marriage and family; the contributions of behavioral sciences to understanding the processes of courtship and marriage interaction. Prerequisite: Sociology 101 and sophomore standing.

SOCIOLOGY 260. Population Problems. Three credits. Demography, population theory, trends, and analysis; United States and world population. Prerequisite: Economics 200 or Sociology 101.

SOCIOLOGY 270. Minority Groups. Two or three credits. A sociological study of the role of minorities in society, their influence, impact, and relationship to the larger society. Prerequisite: Sociology 101.

SOIL SCIENCE

SOIL 260. Introduction to Soil Resources. Four credits. Origin and development of soil with emphasis on physical, chemical, and biological properties and their relationship to soil fertility. Three hours lecture,

two hours laboratory per week. Prerequisite: Chemistry 105 or 115, or concurrent registration. Purchase of a \$2.50 laboratory manual is required.

WATER RESOURCES

WATER 180. Introduction to Water Resources. Three credits. Surface and subsurface water resources, their economic and social importance, control, and conservation.

WILDLIFE

WILDLIFE 140. Introduction to Wildlife Resources. Three credits. Wildlife resources of the United States; the importance of wildlife to our past and present economic and cultural life; selected problems in wildlife conservation. Prerequisite: Biology 160 or concurrent registration.

UNIVERSITY ADMINISTRATION

Lee S. Dreyfus, President
Gordon Haferbecker, Vice President of Academic Affairs
Russell Oliver, Dean of Medford Campus

FACULTY

- DeLyle S. Amundson, Instructor in Mathematics, 1969. B.S., Wisconsin State University-Platteville; M.S., University of Wyoming.
- Robert E. Bence, Instructor in Political Science, 1970. B.S., M.Ed., Indiana University of Pennsylvania; M.A., West Virginia University.
- Ronald L. Barozzi, Instructor of Sociology, 1971. B.S., Utah State; M.S., University of Hawaii; Ph.D. candidate, Utah State.
- Robert A. Daigle, Assistant Professor of Art, 1971. B.A., M.F.A., University of Minnesota.
- Donald D. Dennis, Instructor in History, 1970. B.A., Westminster College; M.A., University of Utah.
- Rosalind E. Ford, Instructor in English, 1970. B.S., M.A., University of Wisconsin.
- David N. Hudson, Instructor in Biology, 1970. B.S., Loyola University; M.S., University of Montana; Ph.D., Washington State University.
- James F. Johnson, Instructor in Music, 1969. B.A., Wisconsin State University-Eau Claire; M.A., Colorado State College. (part time)
- Robert J. Larson, Director of Student Affairs, Medford Campus, 1969. B.S., Wisconsin State University-Eau Claire; M.S., Stout State University; Ed.S. candidate, University of Minnesota.
- Frank Miller, Assistant Professor of Chemistry, 1969. B.S., The City College of New York; M.S., University of Kansas; Ph.D., University of Delaware.
- Russell L. Oliver, Professor of Education; Dean, Medford Campus, 1964. B.S., Wisconsin State University-Eau Claire; A.M., University of Minnesota; Ed.D., Northern Colorado University.
- Donald P. Streubel, Instructor of Biology, 1970. B.S., Wisconsin State University-Stevens Point; M.S., University of Alaska.

Maurice H. Stump, Associate Professor of English, 1969. B.A., M.A.,
Colorado State College.

Andrew Z. Tomich, Instructor of German, 1970. Friedrich Wilhelm University,
Berlin; Ecole Libre Des Sciences Politiques, Paris. (part time)

Angela M. Tomich, Instructor of French, 1969. B.S., M.A., Columbia
University, New York.

David R. Torrence, Instructor in Geography, 1970. B.S., Towson State;
M.S., Pennsylvania State University; Ph.D. candidate, Pennsylvania
State University.

Thomas E. Walsh, Instructor in Physical Education, 1969. B.S., M.S.,
University of Wyoming.



Students yet can get help on an individual basis



